

Head of Schools, North Region

Job Description & Person Specification

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- Develop and implement strategic plans for the MCR programme across the region, ensuring alignment with overall objectives and priorities
- Build and maintain strong relationships with schools, local authorities, and other partners to ensure successful programme delivery, growth and sustainability
- Monitor and evaluate the impact and effectiveness of the programme, ensuring that key performance indicators are met and best practices are identified and shared
- Manage and oversee programme launch, growth and development, ensuring resources are allocated effectively and in line with organisational guidelines
- Provide regular updates and reports on the progress and performance of the region
- Collaborate with other Heads of Region, MCR team and managers to share knowledge, resources, and expertise
- Provide leadership, guidance and support to the wider regional team and local teams of school-based Coordinators within the region, developing and delivering professional development opportunities as required
- Be a key ambassador for the MCR programme and values, and represent the organisation at national and regional events, conferences, and meetings
- Establish excellent relationships across the region with higher and further education widening access teams to support positive post-school destinations

Person Specification

Keys Skills & Competencies	<p>Comprehensive understanding of the regional and national educational landscape, including relevant policies, frameworks, and key stakeholders.</p> <p>Expert knowledge and understanding of the care-experienced community, and commitment to ensuring quality education outcomes and post-school destinations.</p> <p>Exceptional leadership skills with the ability to manage and inspire a remote and diverse team.</p> <p>Excellent written, communication, and interpersonal skills, with a proven ability to engage and collaborate with a wide range of senior stakeholders.</p> <p>Advanced impact evaluation skills, with the ability to analyse data, monitor progress, and adapt strategies for continuous improvement.</p> <p>Proven expertise and ability to build meaningful relationships with a broad range of stakeholders, fostering collaboration and partnership.</p> <p>Extensive experience in developing and implementing strategic plans that align with and achieve organisational objectives.</p> <p>Ability to excel at autonomous working and a history of being an inspirational team leader.</p> <p>Passionate and relentlessly focused on achieving equity of opportunities and outcomes for all.</p>
Personal Qualities	<p>Passionate about the organisation's mission and the power of mentoring to transform life chances and opportunities enable shared leadership and support an inclusive, high-performance culture.</p> <p>Ambitious and driven to achieve bold programme growth and sustain high standards of quality across the region.</p> <p>Motivational and focused; ability to coach, support and stretch colleagues to reach full potential.</p> <p>Empathetic and approachable, with a genuine interest in the nuances of local contexts, and the ability to grow meaningful relationships that enable the programme to flourish.</p> <p>High degree of integrity, professionalism, and commitment to an inclusive, high-performance culture.</p>
Essential Qualifications and Experience	<p>Bachelor's degree in Education, Management, or a related field.</p> <p>At least 5 years of experience in a leadership role within schools, education, ASN, access and inclusion, or related service.</p> <p>Proven track record of successfully delivering, managing, and developing large-scale projects.</p>