



SPOTLIGHT ON SCHOOLS

YOUNG GLASGOW TALENT



WHITEHILL SECONDARY GLASGOW

We spoke to Pauline Swan, Headteacher at Whitehill Secondary, in Glasgow's East End, to discuss how mentoring and MCR has become a fundamental part of the school's culture. Pauline had only been at Whitehill for 6 months before MCR approached her and she felt it matched the vision they had for the school.

"Each and every young person at our school involved in MCR has either stayed on at school or moved to a positive destination."

How have MCR Mentors impacted your school's young people?

Our key focuses were improving attainment, improving outcomes and improving life chances. Although we've only had a short term engagement with MCR we've already started seeing the positive results. Every young person who has engaged in the programme has had their attainment improved and their rates are actually higher than the national average.

How has MCR's support impacted your school as a whole?

For the whole community, it comes down to the meeting every young person's needs. While the programme targets specific young people, it has an enormous impact on the whole school. Attainment is a big factor; the MCR young people have seen their attainment rates improve and that means we've got more children operating at a higher levels. This lets us build more opportunities into the time table and that's had an affect on the whole senior phase.

What would you say to other schools about the benefit of MCR's programme and encouraging them to become an MCR school?

The actual work and engagement that they've done has surpassed our expectations. The mentored young people are role models now. That's having a knock on effect. Other young people are asking to be part of that because they see what they're doing, what they are achieving and that's appealing to them.

2018 Groupwork with S1 & S2 pupils



2018 Pupils taking part in Talent Tasters



2018 Pupils with 1-1 Mentors

